

# HOW DO UNIVERSITIES SUPPORT EDUCATIONAL PODCASTS?

ONLINE SEMINAR || 26 JANUARY 2023

Recording available [HERE](#) 

Session moderated by **Monika Theron**, Leiden University, The Netherlands



The interest in podcasting in education is on the rise with both students and teaching staff recognising the value and impact that a well-crafted podcast can deliver. But how do universities and/or centres for teaching and learning support the production of educational podcasts? What equipment, training and structures are put in place in different institutions to make podcasting more accessible? During this online workshop, we heard from different institutions about how they support the production of educational podcasts, explored different formats, and shared tips.

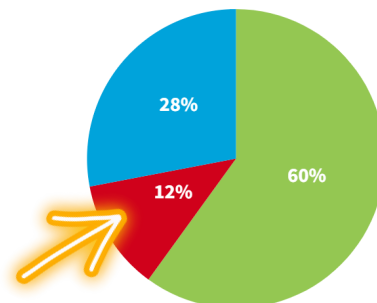
**Dominic Pates**, City, University of London, UK\_ [\(PRESENTATION\)](#) 

Links to resources:

- [‘CLS Law & Society’](#) podcast
- [Interview with ‘CLS Law and Society’ academic podcasters](#)
- City Uni’s [staff podcasting guidance](#)
- [‘Teaching Here And There’](#) podcast
- [‘The Research Beat’](#) podcast
- [‘My Liminal Pod’](#) podcast
- [‘A First Year in Podcasting’](#) (Medium article)
- During the event, we ran a poll asking participants whether their institution runs a podcasting service

Would you agree with the following statement? ‘My institution runs a podcasting service’ (%)

■ Yes ■ No ■ Maybe



**Jeremiah Spillane** and **Gráinne McGrath**, University of Galway, Ireland [\(PRESENTATION\)](#) 

- [The Human Rights Podcast](#)
- [Green\\* Light Podcast](#) is a collaboration between Glow West and Active\* Consent. Both Active\* Consent and Glow West work to build a consent culture in Ireland through the use of podcasts, workshops, dramas, and e-learning modules.
- [‘NUI Galway Biodiversity Trail’ podcast](#). A trail taking listeners from the Quadrangle at NUI Galway along the river and up to the northern Dangan part of campus, with stops to look at the wildlife and biodiversity found on campus along the way.
- ...

1/3

More information about the **Media & Learning Association**: [media-and-learning.eu](http://media-and-learning.eu)

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- CÚRAM's [Science Waves project](#) is a series of science radio shows and podcasts made by children and scientists for children, in partnership with University of Galway's Alternative Radio Station, FLIRT FM.
- [HEAnet Media Hosting Service \(HMH\)](#) provides hosting, transcode, streaming and podcast of video and audio content for HEAnet member institutions.
- [The Moore Institute Podcast](#) shares recordings of webinars held by members of our research community from across the Arts and Humanities.
- [Leading Minds](#) (Health Sciences podcast)
- [Podcasting: The Power of the Spoken Word \(presentation\)](#) - Pre-conference workshop at OEB 2019
- ["Podcasting 2023: the Power of the Spoken Word"](#) free online event that will take place on 22 February 2023
- University of Galway [Student Radio](#)
- [Lines on Music](#) (Musicology podcast)

**Cecille Plomp - Bogaard & Tim Dalhoeven**, Saxion University of Applied Sciences, the Netherlands [\(PRESENTATION\)](#) 

- Listen [here](#) to podcasts made by teachers and students, in collaboration with the Saxion Video Unit.
- [Information](#) and tips for video and podcast production at Saxion

**Sebas Muñoz**, Leiden University, The Netherlands [\(PRESENTATION\)](#) 

## Other relevant links shared in the chat:

- Academic papers:
  - Yuan, S., Kanthawala, S., & Ott-Fulmore, T. (2022). "Listening" to Science: Science Podcasters' View and Practice in Strategic Science Communication. *Science Communication*, 44(2), 200–222. <https://doi.org/10.1177/10755470211065068>
  - Jamie L. Gunderson & Therese M. Cumming (2022) Podcasting in higher education as a component of Universal Design for Learning: A systematic review of the literature, *Innovations in Education and Teaching International*, DOI: [10.1080/14703297.2022.2075430](https://doi.org/10.1080/14703297.2022.2075430)


2/3

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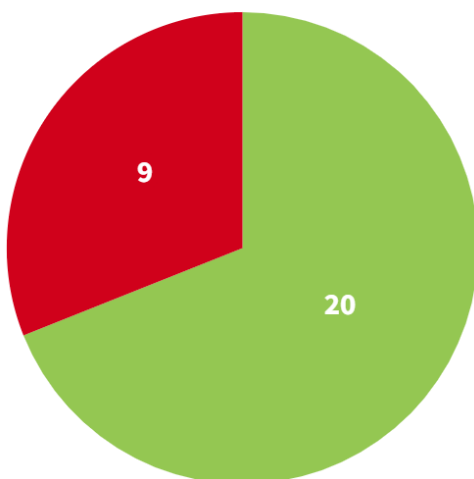
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- Brabazon, T. (2019). The DIY Phd Student Doctoral Education and Punking the Podcast. *International Journal of Social Sciences & Educational Studies*, 5(4). <https://doi.org/10.23918/ijsses.v5i4p22>
- Yuan, S., Kanthawala, S., & Ott-Fulmore, T. (2021). “Listening” to Science: Science Podcasters’ View and Practice in Strategic Science Communication. *Science Communication*, 44(2), 200–222. <https://doi.org/10.1177/10755470211065068>
- Llinares, D., Fox, N., & Berry, R. (2018). *Podcasting: New Aural Cultures and Digital Media* (1st ed. 2018). Palgrave Macmillan.
- “[Camera off or on?](#)” [Live student debate](#)” article
- [Anchor.fm](#) Spotify’s free podcasting platform—the way to create, distribute, and monetize shows, “[Understanding your podcast analytics](#)” blog post on Anchor
- [Otter.ai](#) records meetings, takes notes in real time, and generates an automated summary to share with everyone and help you remember everything.
- [Adobe’s speech enhancement](#) tool
- “[Borders & Belonging](#)” [podcast](#) by Toronto Metropolitan University and openDemocracy

We ran 2 polls at the beginning of the moderated discussion ↴

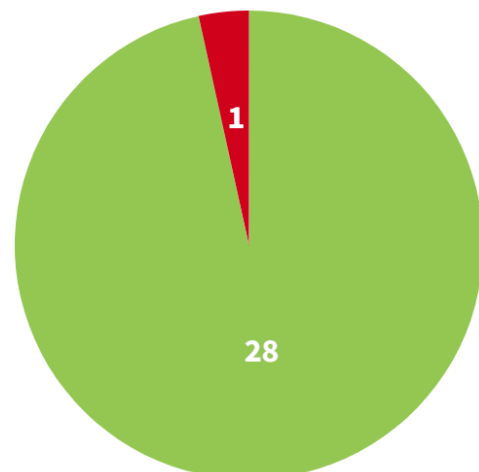
Have you ever produced an educational podcast?

■ Yes ■ No



Is the number of podcasts increasing or decreasing in your institutions?

■ Increasing ■ Decreasing



3/3

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