SMILES SEMINAR: YOUNG PEOPLE FIGHTING DISINFORMATION

M&L SEMINAR || 14 SEPTEMBER 2022

Session moderated by Sally Reynolds, Media & Learning Association, Belgium.



<u>SMILES</u> is a media literacy project aimed at helping young people learn how to recognise and become resilient to disinformation. Together with libraries, media literacy organisations, and research institutes in the Netherlands, Spain, and Belgium, the team has developed a training course that contributes to a safer and more responsible use of digital technology amongst young people. This online webinar came at the end of the project and provided an opportunity to present this training course and share experiences, tips, examples, and good practices ... During this session, the SMILES team introduced the 5 Modules (also called Building Blocks) on disinformation.

Presenters:

Liedewij Lamers, Programme Manager, Koninklijke Bibliotheek, The Netherlands

Introduction of the SMILES project and overview of the outputs, presentation's plan:

- 1. SMILES goals
- 2. SMILES timeline
- 3. SMILES overview outputs

Links (all the references below are accessible in English):

Koninklijke Bibliotheek (KB): https://www.kb.nl/en

SMILES: https://smiles.platoniq.net/

SMILES, Baseline study: https://smiles.platoniq.net/processes/output1 SMILES, Digital Toolkit: https://smiles.platoniq.net/processes_groups/6

Patricia van Rijswijk, Trainer and Educational Offer Developer & Anne Bothmer, Education Team, The Netherlands Institute for Sound and Vision, The Netherlands







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Presentation of Module A "Let's start with the basics: what is disinformation?", C "Discover the techniques used to produce disinformation messages", D "How is disinformation being spread?", presentation's plan:

- 1. The Education Team within NISV
- 2. Disinformation Methodology
- 3. Building Blocks A, C, D

Links (all the references below are accessible in English):

The Netherlands Institute for Sound and Vision (NSIV): https://www.beeldengeluid.nl/en
<a href="https://www.beeldengeluid.nl/en"

Chloé Pété, Project and Communications Officer, Media & Learning Association, Belgium

Presentation of **Module B** "How to detect and resist disinformation?", presentation's plan:

- 1. Production Process
- 2. The Checkington Daily News
- 3. Feedback & Challenges

Links (all the references below are accessible in English):

SMILES, Module B: https://smiles.platoniq.net/processes/buildingblock-B

Mediawijs: https://www.mediawijs.be/nl

UCLL University of Applied Sciences: https://www.ucll.be/en

Genial.ly: https://genial.ly/

SMILES, Modules B RESOURCES: https://smiles.platonig.net/processes/buildingblock-B/f/202/

The Checkington Daily News: https://view.genial.ly/62aadfdc8b37b300180b56b9







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Claudia Misteli, Creative Communication Strategist and Social Designer, Platoniq Fundació/ Goteo, Spain

Presentation of Module E "What is the impact of disinformation emotionally and collectively?", presentation's plan:

- 1. Investigation & Resources
- 2. Testing Plan
- 3. Building Block E

Links (all the references below are accessible in English):

WilderJournal Platoniq: https://journal.platoniq.net/es/wilder-journal-1/ SMILES, Module E: https://smiles.platoniq.net/processes/buildingblock-E

All the presentations (PDF) are available on the event page on the Media & Learning website





